California School for the Deaf, Riverside, California Volume 3, Number 2 California Palms

# **Calendar of Events**

#### DECEMBER

- 18—Christmas Pageant—Social Hall—7:30
- 19—Christmas Pageant—Social Hall—8:00
- 20—Christmas Parties—Lower and Elementary Schools
  Held in each classroom
  School closes at noon for Christmas Vacation

## JANUARY

- 5—Pupils return from Christmas Vacation
- 19—PTCA Meeting
- 24—Winter Party—Elementary School Social Hall—7:30 - 9:30

#### **FEBRUARY**

- 1—Seniors all day outing to Arrowhead or Wrightwood
- 14—Valentine Parties—Lower and Elementary Schools Held in each classroom
- 15—Boy Scout Troop I—Indio Date Festival
  Sox Dance—Intermediate School
  Social Hall—7:30 9:45
- 20—School closes at noon
- 21—School holiday
- 27 and 28—Rhythm Program—Lower School Social Hall—1:30

(For basketball schedule, see Sports Events)

# The Parents' Role of Public Relations in Regard to Employment of the Deaf

GILBERT DELGADO, Upper School Teacher



NYONE who has had any experience in trying to find employment for deaf people will readily verify that it is not a simple task. The occasional

quick placement is the exception rather than the rule. Such placement usually stems from advantages such as knowing the hiring authorities well or perhaps someone "putting in a good word" for the deaf person to be hired. Granted, placement of hearing people often follows these channels; however, trying to sell the employer on hiring a deaf individual is twice the task. It is generally accepted that any handicapped person is confronted with a difficult situation. If not, why would the government sponsor a "Hire the Handicap Week"?

Since our interests lie with the deaf, let us limit our subject to this group. One frequently hears the statement of how certain employers prefer to hire deaf people. Here let us not forget that only certain employers have this preference. Now let us examine this certain employer. The majority of the the time, one will find that this employer has hired a deaf person for one of several basic reasons. First, he may be personally acquainted with the capabilities of the deaf employee. Second, a recommendation from a reliable source may have prompted his decision. And last, shortage of manpower may have made him decide to "take a chance."

This laurel that the deaf employee won for himself was especially glorious during the war years when there was a manpower shortage. This is not the case today as we all know. Today, the deaf job-seeker competes on even ground with his hearing brother and the going is rough.

The first basic reason for employment—that of the employer having had the experience of seeing the value of a deaf employee—needs very little clarification. By the fact that he still hires deaf people we assume that these deaf individuals have, as a whole, proven their worth. Here, let's not fool ourselves into thinking that the mere fact the

person does not hear will automatically instill in him a fervor for excelling. There is a percentage that will fall down on the job. This percentage is from a minority group and hence will attract more attention and cast many impressions that will be difficult to

Consider the second basic reason for employment of the deaf, that of a recommendation from a reliable source. Now this is an area that could be further exploited. Exactly who constitutes a "reliable source" You, as parents of deaf children, should at all times unfurl the banner of the deaf. Most parents are proud of their employment record. Cannot this record be a foundation for a reliable recommendation? Surely any employer would value the word of a dependable employee. This source should not be limited to parents but rather should encompass all relatives and friends however slight. Furthering the cause of those who do not hear is the responsibility of those who hear for them. We assume that parents have accepted the fact that their child or children have been denied their hearing. This reason alone justifies why parents should not be silent since silence is the cross those children must carry.

Essentially the main obstacle encountered when a deaf person is being considered for employment is ignorance. Ignorance of the abilities of the deaf. Ignorance about the deaf in general. It is this ignorance that will make the employer "hem and haw" at the mere mention of "deaf" as if the word were synonymous to some abominable disease. Actually the employer cannot be entirely to blame. General attitudes and opinions of any minority are easily formed and widely spread, however unfounded.

Therefore the solution lies in informing the public in general, and employers in particular. Agencies such as Vocational Rehabilitation and groups such as the National Association of the Deaf have done and are doing a good job in this regard. Yet there remains a

good deal more that can be done. Fathers of deaf children should continually be watching for opportunities to place deaf people. They should be generous in scope, not only thinking of their own, but of the entire group mainly because one deaf employee that holds down a job and has a good work record is worth a book of printed material on the subject. Also, placing a deaf person now, is security for their own children later.

Opportunities for informing the public are afforded at meetings of any civic or industrial group. Relatives and friends can lend a helping hand here.

Mothers can also be publicity agents at club meetings and PTA meetings. Even over-the-fence, under-the-dryer, or over-a-cup-of-coffee publicity may be of much value. So obviously, results lie not in keeping quiet but in informing.

Inconvenience or hampering efficiency due to lack of communication other than pad and pencil is the reason many employers single out for not hiring a deaf person. We realize that deaf speech, however good, is often cumbersome when reaching the untrained ear. Also, that ability in speech reading varies as much as musical talent with each individual. Hence, often in the initial job instructions, pad and pencil are resorted to. Here is the inconvenience mentioned before. So, what is the solution? This is the time when your best selling abilities should be displayed. Here is where you must convince the employer that the value of a deaf employee and the good he will do by "taking that chance" must outweigh that inconvenience.

In conclusion, it should be pointed out that discretion be used in placing a deaf person. First of all, understand the abilities of the individual, don't "oversell" and have the placement be beyond the person's capacity. Second, be fairly certain about the reliability of the person, especially in cases where it is the first time a deaf person has been employed.

# PTCA Hears Employment Experiences of Deaf Adults

On November 17, two adult deaf persons, Mr. George Young from AiResearch Co., Los Angeles, and Mr. Allan Peterson from AiResearch Co., Los Angeles, spoke to the PTCA on their employment experiences.

For the benefit of the parents who were unable to attend the meeting, printed below are these discussions.

#### Mr. Peterson:

I was asked to give a short lecture about my work. I accepted with pleasure. I hope my talk will be beneficial to all of you who are interested in the deaf.

My home was in Moorhead, Minnesota, and I attended the school for the deaf at Faribault. I learned about the shoe-making trade. However, I found no opportunities for that kind of work there so I came to Los Angeles in 1942 to get a defense job.

I applied for work at the AiResearch Company and was hired. My job was to operate the intercooler. My foremen and leadmen knew a little about sign language as there were many deaf people working there. This made it easier for all of us, but it took a lot of patience and I felt clumsy at first. I think everyone feels this way when they start a new job, the hearing as well as the deaf. I soon felt I could do my job well. This company does not hesitate to hire good working deaf people because they know they are capable of doing their jobs.

Later I was moved to another department on hand forms and billets which is sheet metal work and this is where I am working now.

I have been very happy here as AiResearch is a nice place to work and the employees are very friendly and nice to get along with and you can communciate with them by writing. I always keep my pad and pencil with me.

My sister also worked in another defense plant at one time. This plant had refused to hire deaf people but she and another deaf woman finally got jobs there. The company found them very satisfactory and a deaf man was hired there to teach new workers. He found he could teach them in the fastest time ever recorded at this plant because the expressive gestures used were easily understood by the new workers.

From my viewpoint there are several good lines of work for the future. These are electronics, sheet metal work, drilling and drafting. I hope some of your boys will take training in such field as drafting, sheet metal work and electronics.

I am sure that any of the students will be successful in getting a job if they have confidence in themselves and when they get their jobs to do their best and to cooperate with their employers and the people they work with.

#### Mr. Young:

As Mrs. Miles has told you, I became deaf at the age of five. My father was a sheep man in southern Idaho. He was also always hoping to find a gold mine, so much of my childhood was spent in the mountains of the Sawtooth Valley while he was looking for the gold. We lived all year around in a covered wagon. It was not until I was thirteen years old that I was finally sent to school to the Idaho State School for the Deaf. I finished school in the depression years when jobs were scarce. I could not find a job so I made my living trapping in the mountains during the winters. During the summers I worked on a dude ranch, building a big hotel from logs which we had cut and peeled.

When the hotel was completed, I found work building bridges on the new highway through the Sawtooth Valley. Later I worked as a carpenter for a big gold mining company building their mill. I was with them for five years until the mill closed down.

Then I worked for two years as a forest ranger, building new ranger stations, breaking trails and clearing the underbrush, but during the fire season they could not keep me on as I could not use the phone.

After another job as manager of a cattle ranch, I decided it was time I went to town and mingled with other deaf people. I had been leading a rather lonely life. So I went to the school for the deaf at Gooding, Idaho, as their farmer. Pretty soon milking twenty-four cows twice a day, by hand, become pretty tiresome, and as tales came up to Idaho about the welcome deaf men were getting in the defense plants of the West Coast I decided to try my luck.

At first I went to the shipyards but they said I should have some training, so I went to a trade school. Deaf friends advised me to forget the shipyards and go to AiResearch. I have always been glad I took their advice.

I started as a repair-man in the intercooler department at 65 cents an hour which was money back in 1942. The first few days I was very unhappy because my hands became swollen and infected from cuts. I was ashamed to let my bosses see them. I thought they might think I was not used to hard work. Later I felt better when I found that other new men had the same trouble. As the months went by, orders kept piling up and the Armed Services took the men. The company had to start hiring women and took in many deaf women as well.

I grew to like my job and my foremen very much. They kept encouraging me to learn all the work in the department. As the department grew larger and they hired more deaf men, I was made a group leader. This gave me a chance to learn blue-print reading, assembly, inspection and whatever was required in the department. There were about 250 deat men and women on all shifts at that time. We were treated exactly the same as the hearing people as to the type of work assigned to us and the wages paid. Of course, they made no allowances for our being deaf. We had to turn in a satisfactory amount of work and had to be on the job all the time except for illness.

Then "VJ" day came and the plant closed down for a few days. About 200 employees out of several thousand were recalled. Four of these were deaf and I was very glad to be one of the four. Work was very slow for a long while. I was moved from one department to another but finally landed back in intercoolers on the final assembly bench. As the department was enlarged, I was handed the job of training the new men, both deaf and hearing. I also worked on the experimental jobs that came through the department. I was with this department for fifteen years. Recently I transferred to the sheet metal department because the parts they work in there are lighter in weight. I was beginning to feel my age when I had to lift the heavy parts in intercoolers. Each sheetmetal job has its own blueprint. When the foreman hands a man a job with its print, he has to be able to do the job without being shown how.

Among the deaf in Los Angeles, AiResearch is known as a very good place to work, if you can get in there. The foremen and leadmen who have deaf employees take the trouble to learn finger spelling. The pay scale is high and there are many fringe benefits: we have a trust fund that is paid to us on severance, or after 15 years of steady employment, or on death; we receive a generous vacation period; a Christmas bonus; free life and accident insurance. In short, we feel that we are wanted there.

#### The Cover

The Christmas cover was adapted by Carol Lindberg in Commercial Art Class, under the direction of Mr. Kowalewski, art instructor. The same design is used for the Christmas program.

# The California Palms

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California School for the Deaf Riverside, California

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December 13, 1957

Number 2

#### **CSDR Boy Scout Activities**

The following report was prepared by two of the CSDR Scout leaders to acquaint parents and Scout workers in other schools with the extensive program carried on at this school.

The purpose of this report is to explain the Scouting program at the California School for the Deaf. It has been designed to develop interest in Scouting and to present a program which is extensive as well as intensive.

Through a Scouting program, deaf boys have an opportunity to gain personal benefit not otherwise available. A well organized Scouting program is an integral part of a boy's education.

Because of the large number interested in such a program, at the school it was found necessary to divide the boys into two groups, Troop 18 and Troop 218. The chronological age of the boy, his previous Scouting experience and his ability in fundamental Scouting skills were used as criteria for placement of each boy.

The administration of the program is carried out by a committee of fourteen men and headed by an institutional representative. This group acts as an over-all committee and as two subcommittees serving the two troops.

The two objectives of Troop 218 are built around the central purpose of preparing beginners for a career of Scouting. The program is arranged to help all boys pass Tenderfoot Rank requirements. Included in these requirements are study of the Scout oath, law, motto, slogan, sign and handshake. These are basic in understanding the purpose of Scouting. In addition there are rope tying requirements, first aid study and the study of the United States flag.

The program for Troop 218 is arranged to provide ample time and opportunity for the

boys to learn and acquire these fundamentals. The troop is divided into three patrols, Owl, Wolf and Fox, with two adult leaders and a patrol leader for each patrol. Scouting experiences take place in each boy's patrol group. Each patrol works as a group directed by the adult leader.

Approximately two-thirds of a patrol's activities is devoted to advancement, with the remainder of time used in rope tying, flag study and first aid training. At each meeting there are roll-call, the collection of dues and announcements. After this general meeting the boys go to their respective patrols for study and training. Following the patrol work, there is an organized recreational period.

It is hoped that by such a program a large majority of the troop will meet their Tenderfoot Rank requirements and be prepared for more extensive Scouting experiences.

Troop 218 has 26 boys from ages 11 to 14. Each boy is assigned to a patrol where he will participate in general advancement and recreational activities. Troop 218 has one boy who has met his Tenderfoot requirements while all other boys are new to Scouting.

In planning and organizing a comprehensive Scouting program for Troop 18, the following aims and objectives were considered to be of major importance: to give each boy an appreciation of the world around him; to build his self-confidence and to give him experience working with others. Each boy will be expected to have a knowledge of first aid and camperaft, to be able to identify and have an understanding of plant and animal life and to develop manual dexterity in the use of tools and equipment.

This program has been planned to facilitate these aims and objectives.

Troop 18 has been divided into four patrols, each with a patrol leader, assistant patrol leader and an adult advisor. Each of these patrols will do work in one of four major areas consisting of plant life, animal life, carpentry, building skills and handicrafts. They will work in one of these areas for a period of two months. Each of the adult advisors is responsible for the program in one of these major areas. He will also be responsible for organizing and administering this program.

The last meeting of each month is devoted to advancement studies. Each adult advisor will direct a specific area of the advancement program.

At the end of each two-month period the four patrols will be assigned to another area of study.

Troop 18 has 35 boys from the ages 13 through 17. A majority of the boys have completed their Second Class Rank requirements and are working toward their First Class Rank.

As a service project Troop 18 and 218 are constructing a picnic and activity area for the school. This area is located in the southwest corner of our campus. It consists of a small building, with facilities for barbecue, picnicking and other activities. The building provides space for Scout equipment, cooking utensils and rest rooms. Eventually this area will be landscaped with walks, grassed areas, trees and shrubbery.

#### A CHRISTMAS SUGGESTION!

Your son would appreciate any regulation Scout equipment to use on his troop's cookouts, campouts and regular meetings.

LARRY BARRETT BARRY GRIFFING Scout Leaders

#### **Visitors**

The Reverend Samuel I. Niwa of Japan visited our school on December 2 and 3. In addition to visiting classes and touring the campus. Mr. Niwa spoke briefly to our pupils in an assembly.

Headmaster and Mrs. Greenaway of the Yorkshire School for the Deaf in Dorcaster, England, were our guests from November 13 through 16. Mr. and Mrs. Greenaway also spoke to our pupils in an assembly and visited them in the classrooms.

#### School Assembly Program

The Intermediate School presented an assembly program Friday afternoon, November 22

The theme of the program was America's heritage through books. Through a dream a teenager was introduced to several of her forefathers by Uncle Sam. He suggested books which would tell stories about these great people.

The teenager was played by Margaret Holcomb; her mother, by Mona Wingfield; Uncle Sam, by Butch Gongaware; and the supporting cast by students of the Intermediate School as follows:

Christopher Columbus — Tom Henes Pilgrims — Susan Courtney, Mickey Cox Squanto — Rickey Rodriquez George Washington — Bill Ramborger Martha Washington — Shirley Brown
Benjamin Franklin — Don Billings
Daniel Boone — Dan Golden
Robert Fulton — Don Graham
Davy Crockett — Chris Hunter
Kit Carson — Paul Garbett
Pioneers — Cathy Blood, Judy Hubbs,
Marie Luta, Dick Ramborger
John Marshall — Joe Rafferty
Buffalo Bill — Larry Stillwell
Abraham Lincoln — John Keeshan
Theodore Roosevelt — Frank Longbotham
Thomas Edison — Billy Wales
Wright Brothers — Gordon Johnson, Mike
Silvis

The program opened with "God Bless America" and closed with "America" recited by the chorus groups of the Intermediate School.

#### Senior Class

The Class of 1958 has been having weekly meetings in Mr. Fauth's classroom. There has been a great deal of planning and activity. Two major fund raising projects have been carried out, the sale of Christmas Cards and the taking of magazine subscriptions. The class has one more project, that of selling gift boxes of candy, which will make excellent Christmas gifts.

Members of the class were pleased with the pictures that were taken of them. These will be their graduation pictures for the yearbook, The Scarlet and Gray. Work has been in progress on the yearbook and much of it has already been planned and laid out.

The next subject to be considered by the class will be the Senior Trip. There have been several suggestions, but the final decision will have to depend on suitable and reasonable accommodations and meals, as our class budget is limited.

The seniors have been so active with projects, car washes, and plans for the year-book and graduation that our senior year seems to be passing too quickly.

#### **Galley Slaves**

The November meeting of the Galley Slaves was held at the A to Z Printing Company in Riverside.

The members observed how negatives were made for offset work and saw how three different automatic presses work.

There were twenty members present, four of whom are pupils at CSDR. Jo Ann Radik was elected treasurer of the group.

# Lower School News

#### Mail From Home

Jane is 51/2 years old. She got a letter today. Pasted on the letter was a picture of a mother dog and four puppies. Under the picture was printed "Lassie has four puppies." Jane's teacher explained this to her. Now Jane knows that the long awaited event has taken place and that when she goes home she will find the mother dog and four puppies. She knows too what Mother and Daddy considered her so important that they wanted her to know what had happened. How exciting for Jane to be able to share this wonderful news with her classmates like Teddy did the day he got a letter with a picture of a man with a big fish dangling from a fishing line. Teddy's teacher told the children that the writing under the picture said, "Daddy caught a big fish."

Sammy is 51/2 too, but Sammy never gets a letter from home. He got a letter one day from a nice lady who had visited school and had seen how disappointed he was when the others in his class had received mail and he had not. This was nice but not nearly so pleasing as getting one from home. Sammy doesn't even know if home and Mother and Daddy are still there. What little effort it would take to see that Sammy had a letter occasionally to enjoy and share and know that those most dear to him are thinking about him.

When sending mail to Lower School children it should be directed to the child at the school. "Lower School" should be added to the address as all Lower School children receive their mail at school. This makes it possible for teachers to help the children understand its contents. Mail for the children in the other departments should be directed to the dormitory in which the child lives.

#### Kindergarten News

We went to the fire station on the school

We saw the big fire trucks. We climbed on them. We wore the fireman's hat.

We saw where the firemen cook, eat and sleep. We saw where they rest and watch television.

Ralph Sanchez slid down a pole with a fireman.

> MISS TONER'S AND MRS. BUEHNER'S CLASS

#### Barbara's Birthday Party

Barbara Carr's birthday is November 14. She is seven.

Barbara got seven birthday cards and three packages.

We had a birthday party. Barbara gave each of us a favor and some candy. She had a pretty cake with a turkey on it. We wore blue hats at the party. We had fun.

MRS. DeLONG'S CLASS

### News

On Friday, November 22, our class visited a turkey farm. We saw many turkeys. Miss Sparkman's class and Miss Loughran's class went also.

On Monday, November 25, the Lower School classes visited the kitchen to see the turkeys in the ovens.

We had a big turkey dinner on Tuesday, November 26. It was very good.

We all went home on Wednesday for Thanksgiving. We were home for four days. We came back on Sunday, December 1.

MISS SCHWEPPE'S CLASS

### Birthdays—Lower School

DECEMBER

of Program Jerry McGaugh Steve Scolaro Jimmy Wymore Lance York Mario Garcia

1.12 - A. 17 - 1833

Michael Shannon Joanne Miller

JANUARY Sommer Land

Lanny Nunn Kathy Carlsen

Don Cogswell stary Parent again

### Elementary School News Mrs. Hritz' Class

Last Thursday we went to the Riverside Plaza. This is a shopping center quite near our school. There are thirty-two stores in the Riverside Plaza. They are all decorated for Christmas and look very pretty.

The largest store in the Plaza is Harris' Department store. We stopped there. We saw many beautiful things. We rode the elevator and the escalator.

We walked around several other stores. Then we returned to school

#### Mrs. Brown's Class

Mrs. Tennis brought us a turtle. She gave it to us. It was in a dish. We put it on the table.

We bring water for our turtle. We give it turtle food.

Our turtle has four legs. It can walk and swim. It eats and sleeps.

### Mrs. Stephens' Class

Janet Smith is the youngest one in our class. She was nine years old November 9. Her mother came to her party Friday afternoon. Mrs. Tennis came for a little while, too. Janet wrote a note to Mrs. Tennis and invited her. We had punch and a chocolate cake with white frosting. Nine pink and blue candles were on the cake. Janet made a wish before she blew out the candles. She wished that she could have a doll that cries for Christmas.

We have a project about Thanksgiving in our sandtable. We have a white church and trees, and we made a rail fence. We have turkeys and Pilgrim men and women. We are reading a story about the First Thanksgiving.

#### Mrs. Kelly's Class

We had a very bad wind storm yesterday. The wind almost blew us off the sidewalk when we went to gym. After lunch we saw two palm trees on fire. The fire spread fast. The wind blew the flames and sparks. Soon another tree and another tree and another tree caught on fire.

Mrs. Kelly brought the newspaper to school this morning. The paper said that fifteen or sixteen palm trees were burning on Victoria Avenue.

#### Miss Abernethy's Class

We went to a turkey farm November 21. We rode on a big bus. We saw many turkeys. We heard them. We picked up some feathers. The turkeys ate some food. A turkey sat on a roof. We saw some turkeys in a big ice box.

### Birthdays—Elementary School

DECEMBER

Dieter Baumert Terry Ranson Gerald Williams Billy Burns Jeff Jones Linda Briones Gloria Perez Karen Kleiman Jack Lamberton Joe Ferraz Leroy Harper Wynona Stratemeyer

#### The Junior Palms

INTERMEDIATE

REPORTERS: Classes M and N

Advisors: ......Miss Alyce Thomas

Mrs. Bobby Bell Mrs. Anna Rush

#### Chit Chat

Mrs. Betty Tyndale's son visited our school. We enjoyed meeting him.

The girls have started a new club, Girls' Recreation Club. They meet every Wednesday after school. Congratulations on being the new first president, Francine!

Our guidance classes meet every Tuesday at 1:30. We learn lots from these classes.

Intermediate School had a good time at the Happy Holiday Party last October. Almost all the Intermediate School boys and girls were there. There were many funny costumes.

Classes H, I, K, L, M and N enjoyed listening to Mr. and Mrs. Greenaway in the Social Hall, November 14.

#### Class E

The boys and girls in Class E are very anxious to see their pictures. They hope they are good.

Penny Johnsen has been sick for two weeks. She missed her birthday party.

The class enjoyed the football game Friday afternoon.

They are all planning to go home for Thanksgiving vacation.

#### Class F

Class F welcomes Linda Love, Sharon Williamson and Virginia Polich to their class.

They had a good summer. All of them visited many places and had a good time. Irene Acevedo went riding on a roller coaster at Long Beach. She went swimming at Redondo Beach.

Virginia Polich went to the fair last summer. She went to a baseball game.

Jeanne Ann Simerson took an exciting train trip to Hollywood, California. She visited some friends.

Mercedes Acuna had a lot of fun. She went out to sea in a boat with some friends.

#### Class H

Class H has been learning about the solar system. As a project they made a solar system using different sizes of rubber balls covering them with plaster of paris and painting them various colors. They are making tin-can telephones. Two cans are joined by a strong cord that is stretched very tightly. Talking into the can makes the bottom of the can vibrate. The vibrations travel along the cord. They make the bottom of the other can vibrate.

#### Class I

This is the story that Class I wrote about our party.

"On October 26 the Intermediate School

had a "Happy Holiday Party". The boys and girls wore funny costumes. Linda Cummings and Johnny Gasman won prizes for the best costumes.

We played games. We liked the game which spelled the names of holidays. We had a backward dance. The boys and girls danced with their backs to each other and each was holding a gift box. Everytime the music stopped we changed partners and boxes. It was a lot of fun.

We had very good refreshments and we all enjoyed the party very much."

#### Class J

Class J had a birthday party for Ricky Rodriguez, Douglas Fowler and Harry Von Meeden.

They have been studying about the Wright brothers. They wanted to build an airplane. People thought they were crazy and laughed at their "flying machine". On December 17, 1903, they flew their first plane at Kitty Hawk, Ohio. It flew less than a minute but it proved that it could fly.

#### Class K

There are many new books in our library. Books are very interesting. Try to read some. "Dr. Trotter and His Big Gold Watch" is an interesting book. Dr. Trotter pulled the big gold watch out and dropped his key into Kitty's basket. How the doctor looked for and found his key is told in an interesting way by Helen Carle Gilbert. The attractive pictures by Margaret, Bradfield make the book more entertaining. I got the book in the library. Read it sometime.

#### LINDA CUMMINGS 23 3

11.346

### Class L

Classes L, M and N made a display about the organs of the body for the display case.

Class L went to the football game between Newman High and CSDR. The score was Newman 37, Riverside 6. We were disappointed.

Some girls went to the Christmas parade downtown. They saw many wonderful floats.

#### Class M

On October 31, eighteen boys went to Frank Longbotham's home for a Halloween party. They played ping pong and bingo. They had a wonderful time.

They are very sorry that CSDR lost the football game to Newman but are anxious for us to win next time.

On November 13, the class celebrated Dan Golden's and Shirley Brown's birthdays. They had cake and punch.

#### Class N

We had a "' Hobby Show" in Mrs. Bell's room in November. We brought our hobbies to school to put on display. We wrote about our hobbies. We learned how to make speeches and arrange exhibits.

Susan Suter and Chris Hunter served the refreshments. Butch Gongaware and Diane Bates were host and hostess. Susan Courtney, Lana McGuire and Francine Cameron sent the invitations. Bill Ramborger and Charles Marsh were the ushers.

Diane Bates has two hobbies. Her hobbies are collecting pictures of movie stars and pencil drawing.

Francine Cameron has four hobbies. Her hobbies are taking pictures, making octopi and worms out of yarn, making doll dresses out of milk filters and making clowns out of

Susan Courtney has three hobbies. Her hobbies are making doll dresses out of milk filters, making clowns out of cloth and collecting stamps.

Butch Gongaware has one hobby. His hobby is crayon drawing.

Margaret Holcomb has two hobbies. Her hobbies are making yarn octopi and oil paintings , the trail beautiful appears for a price, or see

Chris Hunter has three hobbies. His hobbies are making model airplanes, collecting shells and collecting pictures of wonderful places and And Bridge friends.

are collecting pictures of friends, collecting butterflies and making clay bowls.

Lana McGuire has two hobbies. Her hobbies are woodburning and oil painting.

Bill Ramborger has one hobby. His hobby is collecting different kinds of picture cards.

Susan Suter has one hobby, collecting snapshots.

#### Intermediate School Birthdays

Ingrid Wolters Robert Zaragoza John Gasman Roy Huckabee Mike Ackerman Joan DeWitty Carl Vasquez

Gail Alvarez John Smithson Mary Phillips Sandra Butler Joyce Bates Mike King

**JANUARY** 

Lana McGuire John Terrett Robert Blancet Marjorie Gathercole FEBRUARY

John Keeshan Jo Ann Brand Mike Golightly Janine Phinney

Mary Bumbarger Gilbert Ortega Jerriann Welch Teddy Lifton Don Graham

Francine Cameron Robert Barron Jean Jones Jim Miles Richard Ramborger

# The Senior Palms FROM UPPER SCHOOL

#### **Random Notes**

Karen Roach, Molly Sue Merritt and Ginger Wauson, dressed as a witch, a goblin and a skeleton respectively, had a ball scaring the Shasta I and II girls on Halloween night.

Poor Micheline Gamache and Ronald Chadwick! Both had their wisdom teeth pulled out—not all of them, just one each.

Sniffle! Cough! Kerchoo! That's how it was around the campus for two weeks when the flu found its way here. In nearly all the upper classes several students were absent, but not in Upper M. When those stricken classes were whole again, Class M was hard hit.

No one felt right when Mr. Gover was absent for more than two weeks. Now we feel that everything is normal again. Keep well, Mr. Gover!

In driver training class Margaret Bell got a thrill when she went out to drive on the highway for the first time. She loves it!

The seniors were all excited when they went to town to have their pictures taken in caps and gowns.

Anna Mae Embring had a birthday party at home. The girls and boys who attended said that they had a marvelous time.

Mrs. Parsons gave Richard Cato some horse hide and he made a bongo drum. The beat is loud!

Pat Zvada didn't come to school on Veterans Day. Perhaps he wishes he had. He sawed or chopped wood for the fire-lace at home. Huh, Pat?

#### The Greenaways From England

Last month we had visitors from abroad. They were Mr. and Mrs. Greenaway from Dorcaster, England. Mr. Greenaway is the headmaster of the Yorkshire Residential School for the Deaf and Mrs. Greenaway is the matron of the school. They were visiting some schools for the deaf in North America.

We had a morning assembly program in the Social Hall where Mr. Greenaway talked to us. He told us some things about his school, where there are 250 students. They enter school at the age of two and leave school when they are sixteen years old.

Asked about finger spelling, Mr. Greenaway said that in England the deaf students

use both hands while we use one hand. Therefore, he added, we are only half educated and the deaf in England are fully educated! He said some other funny things, too.

He also gave us some interesting geographical and historical facts about England.

We were very much interested in these friendly visitors and we are glad they came to visit our school. They stayed with us for a couple of days and then flew to New Mexico.

ANNE WALLIS

#### Flu Epidemic

Last month our school was one of the many schools in town which was caught in the flu epidemic.

There were so many boys and girls ill that all the beds in the infirmary were taken. They used this building for the girls. Palomar I was the "infirmary" for the boys. Parents came to take their children home. Many were absent from classes for more than a week.

During the epidemic we had to forfeit two of our football games.

The epidemic lasted for about three weeks. When it was over, all were glad to be back on their feet and to be able to do their regular school work. We hope we shall not have another such epidemic again.

KATHY STIRLING

#### **School Pictures**

On October 30, 1957, the Upper School boys and girls got dressed up to have pictures taken. They were excited about the picture taking.

A man took pictures of us. He took a picture of each boy and girl in each class. He also took a group picture of each class and its teacher. Most of the boys went to the dormitory to change clothes because they didn't want to wear their suits to school.

Many of the girls and boys hope that the pictures will be nice. If they think that the pictures are awful, they won't give them to their friends. What they say is really funny. They can't wait to receive their pictures because they want to see what they look like.

ROCHELLE BUCH, Class H

### **Western Round-Up Party**

Bang! Whoop! Hurrah!

This is how it was at the Western Roundup party in the Social Hall Saturday night, November 9.

As one entered the Social Hall one saw on one side of the room big murals of different cowboys, such as a sheriff standing beside a jail with a robber inside, a cowboy riding his horse, a cowboy on his horse running after an Indian chief. On the opposite wall were different branding irons. On the dimly lit stage was a dummy of a cowboy by a small bonfire, and for a background there were "stars" in "moonlight." A. 14 40 1

Most of the students dressed as cowboys and cowgirls, and there were a few Indians. Jimmy Davidson and I won prizes for the best costumes. Same and the same of the same

We played some games but danced most of the time. For refreshments we had apple turnovers with scoops of ice cream on top and hot cocoa with marshmallows.

The committee did a good job in planning this party and we all had lots of fun.

MOLLY SUE MERRITT

#### We Enjoy Social Studies

In our Social Studies class, we study about the beginning of our nation. It is interesting to read about how and why the people of Europe came to the New World. We have learned about many important events and important people, too. Important people gave us a strong nation and many ideas that help us to live better and be happier today.

Every year we celebrate Independence Day because we are a free country. The thirteen colonies cooperated to fight for freedom. We have our own government and make our own laws.

Some of the class painted pictures about the events leading up to the Revolutionary War. The pictures we drew were: The Boston Tea Party, The Stamp Act, Paul Revere's Ride, the Declaration of Independence and Patrick Henry making his famous speech, "Give me liberty or give me death".

Mrs. Whorton, our reading teacher, has helped us find library books about important people in history, and we are learning to find them in the encyclopedia, too.

We are now studying about pioneers who settled the Northwest Territory, the Louisiana Purchase and the Oregon Territory. Mrs. Turechek, our speech teacher, is, teaching us songs and dance-games these frontiersmen enjoyed.

Our maps show us how our nation grew from a small weak country with thirteen states to the strong nation we have today.

DOROTHY HOTTINGER, Class H

#### My Earache

One day in November I came to school feeling fine. Then all of a sudden while I was sitting in the living room of Shasta I, I began to feel a pain in my ear. It soon became worse and I asked for permission to go to the infirmary.

I told the nurse that I had an earache and she put some medicine drops in my ear. When she did that, it hurt so much that it made me cry. She told me to lie down for a while. My ear didn't get better so I stayed at the infir-A IN TO SEE THE SECT mary all day.

The next day Dr. Zeeman examined my ear. He said that my ear was inflamed and that I should see my family doctor since I was a day student. The following day I went to Dr. Miller. He, too, told me that my ear was inflamed and he had also found some wax in it. He cleaned out my ear and gave me a shot of penicillin. The nurses here at school gave me three shots.

It was a relief when my ear got better and I hope that I never have another earache again.

DOLORES GRIGSBY

#### **Upper School Birthdays**

**DECEMBER** 

Kenneth McCarty Phyllis Johnson Janet Kornita Merry Danielson Margaret Bell Carol Lee Wales Jimmy Davidson Peter Natale Sandra Phyllis Shirley Hill Darlene Jon Michael Barkan Doris Broadway Jones Billy Stricklin Melinda Watson

JANUARY Ruben Macias David Garbett Richard Harrington Elmer Anderson Judy Peters Judy Dalton Frank Almendarez Dorothy Hottinger FEBRUARY

Jerry Roberson Helen Zucker Melvin Turner Joseph Lerman Donald Winant

Socorro Loredo Peggy Hunt Marilyn Lewis Mollie Roquemore

Mann Wheeler

#### BOOK NOOK

#### Our Growing Library

Each year sees a substantial addition in the number of books available for pupil and teacher use on our library shelves. Since the opening of school this year we have added 544 books, 203 to the Lower-Elementary School Library and 341 to the Intermediate-Upper School Library.

Below are listed several new books from each of our libraries:

#### Lower-Elementary School Library

Big Little Davy All About Dogs, Dogs, Dogs Finger Fun My Slippers Are Red Tell Time Clock Book Green Eyes Tall-Enough Tommy I Want to be an Orange Grower City Boy Country Boy Tim Tadpole and the Great Bullfrog Pete's Puppets I Like Red Red Light Green Light Day at the Playground Five Pennies to Spend Night Before Christmas

Intermediate-Upper School Library

Let's Take a Trip to a Skyscraper John Muir, Protector of the Wilds Sorority Girl Senior Year Mister Jim Living Desert Madeline Your America Clean Up Hitter First Book of Norse Legends Young Mr. Football Thanksgiving Story Joe DiMaggio A Child's Book of Prehistoric Animals The Gold Penny The Lollypop Factory Our Changing Weather Hobbycraft for Everybody TERUKO KUBOTSU, Librarian

#### Alumni News

The members of CSDR's first graduating class are all in good health and adjusting nicely to their roles as private citizens.

The person who has made the largest contribution, perhaps, is Mrs. Joe Pruitt, the former Pat Tracey. The Pruitts are the proud parents of little Betty Jo, born in August of this year. Congratulations to Pat and Joe from all of us here at CSDR.

We have also had pleasant news from Lemon Grove, near San Diego. Joyce Herbert now sports the handle of Mrs. Boyd K. Leavitt. Boyd and Joyce tied the knot this August. We send best wishes to them also.

Little Mozelle Farrell writes that she has been kept pretty busy around the house helping her mother. She visits often with Pat Pruitt. Mozell says she has been feeling well and still misses her old pals at CSDR.

We are proud to say that Coleman "Cole" Cornell and Don Anderson have been employed, ever since graduation, at Convair Aircraft Corp. in San Diego. Cole and Don are both proud owners of 1955 Chevrolets. Keep up the good work, boys!

Richard Polk, we understand, is employed in Los Angeles. He is working in the assembly or repair of automobile engines.

As some of us know there were three seniors in the class of 1956 that were "spoken for." Sheila Riddell was one of them. She married Bob Hubler and is presently living in Highland Park. Bob works for Lockheed in Burbank.

Marion LaRocco has had a bit of hard luck trying to find a job. She has been helping her mother around the house. We have heard that they made a trip to New Mexico to visit with Marion's brother.

Joe "Danny" Jones is still the scribe of the class of '56. We hear from him often. He had an operation on his nose to clear up an obstruction. Since the operation he has been feeling a whole lot better and he writes that his hearing has improved because of it. Like Marion, he has had trouble finding a job but hopes to start working at a new shopping center soon.

John Boggs was seen this summer and seems to be enjoying life, having put on a few pounds. John married Wanda Bratton the summer after graduation. The grapevine has it that they are expecting a visit from the stork soon. John is working for the 3-Rings Ranch near Beaumont where thoroughbred horses are raised.

A certain "stranger" was seen on the campus last Spring with a flashy mustache! It was none other than Jerry Thomas! Not too much more is known about said stranger.

We have heard from and seen Jonie McFadden often. She is, needless to say, doing a good job at Gallaudet where she will start her freshman year. We are sure she will be happy to have the four girls who passed their exams this spring join her. We hope Jonie will be the guiding light to her ex-classmates from Riverside. The Zonta Club added to her scholarship fund this year.

Kitty Johnson, who was graduated from CSDR last June, is now married and lives in Inglewood, California. Her married name is Mrs. David Longoria.

Janelle Johnson, also a member of the class of 1957, was married on August 31 to Henry Calhoun, a graduate of the Berkeley School. The couple is residing at present in Fortuna, California.

# Sports Events

### Boys' Sports

The CSDR footall season came to a close on Wheelock Field November 15, with a 19-12 loss to Poly JV's. The season's record stands at six loses and no wins. We suffered losses at the hands of Elsinore N&M (20-0), Boys Republic (26-6), Notre Dame (forfeit), Aquinas (forfeit), Newman (34-6), and Poly JV's (19-12).

Although the record shows all losses and no wins, it doesn't show the improvement of our boys in the school's two years of football competition. They have learned to play football and gave a good account of themselves in every game. Perhaps if luck had been on our side, we may have won a game or two. We were never at full strength in any of our games. Our backfield was never intact.

In our first game Tommy Scates, our full-back, was out. In our second game Jerry Roberson, our right half back, was out. Jack Salisbury, our quarterback, was hurt. He was also out with flu. In our last game Tommy Scates was out again.

There were other players out of action these times. The flu epidemic really hurt us, for the team was idle for a week. Many of our boys were inactive for as long as two weeks. Their physical conditioning was greatly affected from this lay off, and it was especially noticeable in last Friday's game because there were no reserves to give our first stringers a needed rest.

Our team performed well during most of these games. Except for a few mistakes which cost us touchdowns, we did as well as our opponents. It was those mistakes (missed tackles or blocks, fumbles, or a back letting a pass receiver get behind him) that hurt us. For instance, in the Newman game our defense gave away four touchdownns in the first half. When we stopped making those mistakes in the second half, we played on equal terms giving up one and getting one. We were playing the league Champ, too!

In the 19-12 loss to Poly, these touchdowns were made or set up by reverses around our right end. If our first team right end and defensive right halfback had played that game, Poly probably wouldn't have scored as often. These two players had practiced during the week to stop this reverse play, and if they had been there, we probably would have won that game.

#### **Basketball**

The basketball season starts November 18. We will practice on Monday, Tuesday, and Thursday nights at the new Ramona High School gym. Games will be played Thursday nights (home) and Friday afternoons (away). Mr. Lennon is coaching the A Team. Mr. Thornton is coaching the B Team.

Schedule: (Tentative)

Big Bear Tourney December 6 - 7 At Boys' Republic December 10 -December 13 -At Notre Dame December 17 ---Twin Pines January 7 — Aquinas At Elsinore January 10 -January 14 -St. Francis January 17 -At Newman January 21 -Boys' Republic January 25 -At Berkeley January 31 ---At Aquinas February 4 ---Elsinore Febrary 7 -At St. Francis Febrary 11 ---Newman Febrary 18 -Notre Dame Febrary 14 — Open Date

## Girls' Sports

#### G. A. A. News

We, the girls of G. A. A., will be starting our volleyball season on November 18.

This season will be different from last year because we are competing to make the team that will go to Berkeley. This will be the highlight of our volleyball season.

Our first play day was at Pacific High School on November 20. It was a color play team. We had four teams. Six girls were on each team. The girls that went to the play day were:

Anne Wallis
Micheline Gamache
Virginia Fallin
Penny Healy
Molly Merritt
Danny Watson
Sonia Kracer
Shirley Hill
Ginger Wauson
Barbara Goldman
Carol Lee Wales
Virginia Fallin
Lorellei Kevil

Janet Kornita
Peggy Hunt
Dorothy Stigger
Karen Roach
Annie Wilson
Marilyn Reynoso
Anne Newby
Jackie Huffman
Etta Smith
Helen Zucker
Marina Katemopoulos
Vera Vasquez

GINGER WAUSON, Secretary

# Leisure Time Events

#### **Dramatic Club**

The Dramatic Club will present a nativity pageant, "Come, Let Us Adore Him", by Victor Starbuck, in Social Hall on the evenings of December 18 and 19.

The pageant, although written with dialogue, will be presented as a pantomime with a minimum of finger-spelling.

Appropriate Christmas carols will precede and accompany the various scenes. These will be recited by an Upper School choral group.

The prologue of the pageant has a modern setting—Christmas in almost any American home. A mother is reading the Christmas Story to her daughter. As the mother reads, the little girl gets sleepier and sleepier. Finally she falls asleep and dreams of the story that she has just heard.

Scene one is in a desolate spot in the country near Bethlehem. It is a very clear night with many stars in the sky. One star in particular is very bright and seems to be touching the roofs of Bethlehem. Two shepherds are crouched around a fire. They are joined by a third shepherd who has recently lost his son by the swords of Roman soldiers. These shepherds are discussing the possibility of the coming of the Messiah. Their conversation is interrupted by the appearance of three Wise Men who are lost. The Wise Men inquire of the shepherds the way to Bethlehem. The shepherds can not understand why such wealthy men should be going to such a poor and small town as Bethlehem. The Wise Men inform the shepherds that they are Persian Priests carrying gifts to the King of Israel. The shepherds are then sure that the Wise Men have made a mistake and should be seeking King Herod. The Wise Men, however, convince the shepherds that they are searching for the Messiah who is being born in Bethlehem that very night. They invite the shepherds to accompany them on their trek to Bethlehem, but the shepherds feel as if they are too poorly dressed and have no suitable gifts. Shortly affter the Magi leave, an angel appears to the shepherds announcing the birth of the Saviour.

The shepherds are awe-stricken by the sight of the angel at first. They later decide to go to Bethlehem, also.

Scene two takes place in the kitchen of the Inn at Bethlehem. The Innkeeper is gloating over his inn being filled up and his having

taken in so much money all at one time. The little boy who is his servant returns from the stable where he has placed a very humble couple. The Innkeeper was afraid that the couple would be cross because they have been taken to the stable to spend the night. The servant assures him that not one word was said. He couldn't refrain from comparing them to the rich merchants who wanted the very best of everthing. The little boy then lies down on the floor of the kitchen to rest. The Innkeeper's daughter, Martha, who has been asleep, awakens in the middle of a dream. As she is telling her father about her dream, the little boy, dreaming, cries out, "No, don't kill Him! Please, don't kill Him." At that moment a new-born baby's cry is heard. The servant is awakened just as two Roman soldiers appear. The boy is then sure his dream was true. The soldiers insist that a babe is there. The little boy makes a deal with the soldiers. He promises them his coins if they will not molest the child. But the soldiers will not accept such a paltry amount. Just as the soldiers are ready to accept the Innkeeper's money, a baby's cry is heard again, and a Roman officer enters. He reprimands the soldiers for even considering the acceptance of a bribe. He orders them back to the court of Herod. The Roman officer asks to be taken to the new-born babe. The Innkeeper insists that no baby has been born there that night. At that moment, the Wise Men enter and ask to be led to the babe. The baby cries again. The Roman officer is furious. He tells the Wise Men and the Innkeeper that King Herod has ordered him to kill every baby born that night. One of the Wise Men speaks up and says that he has just seen King Herod and that he has withdrawn his order. The soldiers return and a fight between them and the shepherds who have also arrived at the Inn almost ensues.

Scene three is in the stable. Two angels are hovering over the manger. One of the angels asks the soldiers to lay down their swords and adore the Infant Jesus. The soldiers do so but not the officer. Finally after all the shepherds, Wise Men, Innkeeper, his daughter and the servant drop to their knees in adoration, the second angel is successful in getting the officer to lay his sword at the feet of the Messiah and to join the others in adoration.

The following students are taking part:

Mother Anne Wa	llis 🗆
The little girl Shirley F	Iill
The Shepherds Kenneth McCa	cty
Ronald Bought	ton
Pat Zva	ıda
The Wise Men Ronald Chadw	ick
Nicolas M	ora
Jerry Robers	son
The Servant Jimmy Davids	son .
Martha Sonia Kra	cer
The Roman Soldiers Jack Salisbu	ary
Henry Bar	nes
Jimmy Montgom	ery
Joseph Stanley Bass	ett
Mary Penny He	aly
The Angels Sheena Gama	che
Virginia Fal	len

#### Girls' Recreation Club

CSDR has another "first." On Wednesday, November 6, a group of girls met for the first time to organize a new club. Girls' Recreation Club was the new name selected by the girls. Officers elected were:

President — Francine Cameron
Vice-President—Margaret Holcomb
Secretary — Shayne Waddell
Treasurer — Melinda Watson

The dues are one dollar a year. The club includes girls from Intermediate and Upper Schools who are in a specific age range.

The Girls' Recreation Club has big plans for this year. Their plans include trips, speaks ers, play days and participation in sports.

Mrs. Rush and Miss Best will be the spon-

The Club will meet every Wednesday afternoon from 4:00 to 5:00 in the South Recreation Room.

Members of the new club are:

Broadway, Doris
Messersmith, Lynn
Stermolle, Joyce
Watson, Melinda
Wheeler, Phyllis
Woolery, Viola
Alvarez, Gail
Bailey, Torrie
Bates, Diana
Blood, Cathy
Brown, Shirley
Cameron, Francine
Cisneros, Norma
Cummings, Linda
Foshee, Lynda

Fuhr, Sandra
Holcomb, Margaret
Lewis, Linda
Luta, Marie
McGuire, Lana
Nitchman, Marilyn
Sargent, Ella
Silfies, Harlene
Suter, Susan
Thorsell, Pandy
Waddell, Shayne
Welch, Jerriann
Wingfield, Mona
Witsaman, Bonnie

1-1-75

#### Pep Squad

Choosing new cheerleaders and pom pom girls from more than twenty enthusiastic "try-outs" was difficult for the sponsor.

Carolyn Burton, Dorothy Hottinger and Etta Smith will work with cheerleaders Jo Ann Radik, Karen Roach and Marina Katemopoulos. Carol Wales, Velva Francis and Marilyn Lewis will be pom pom girls with Molly Merritt and Sonia Kracer.

The girls are full of pep and ready to boost the basketball teams on to victory. "Let's go, big team!"

# Girl Scouts

DEPTH CONTRACTOR

Intermediate Scouts I, II and III enjoyed a First Aid talk by Mrs. Brill November 12. She explained the causes of fainting, what to do if someone faints and how fainting can be avoided. She explained the procedure of taking care of a simple cut, a simple burn and removal of splinters.

Mrs. Brill concluded with demonstrations of bandaging a cut head, an injured hand, a hurt foot, a broken arm and a broken leg. The girls enjoyed being the patients for all the demonstrations.

November 19, the same group of girls visited the Animal Shelter and later had a cook-out at the Girl Scout House.

# New Members on CSDR Counselling Staff

Miss Rose Gin, Pachappa III, attended Santa Barbara College for three years and was graduated from UCLA last June. Her home is in Santa Barbara but during the school year she will live at CSDR.

Clifford Snider, Pachappa III, a native of Michigan, now lives in Riverside with his wife and three children. Two years study at Allied Institute of Technology in Chicago was followed by work at Napa Junior College. He has worked as a tool designer and draftsman, finding time for many church related activities after hours and during vacations.

Mrs. Katherine Stone, who works with the boys in Rubidoux I, is a graduate of the University of Nebraska. She lives in Arlington and has four children.

Mrs. Oulda Williams, Rubidoux II, attended Los Angeles City College and worked as a Day Camp counselor before coming to us. She lives in Riverside with her husband.

Edward Taylor, Lassen II, is in his Junior year at La Sierra College. Originally from Connecticut, he now lives in Riverside with his wife and baby son.

Wilda Carlson, Shasta IV, was graduated

from Riverside Junior College. While at Poly High she achieved the honor of holding the record for the highest number of earned points in various athletic activities. As a side line she has coached swimming classes for a number of years. She lives in Riverside with her parents.

Hazel Davis, Shasta III, was graduated from the Texas School for the Deaf in Austin and spent two years at Gallaudet College. She came to CSDR from two years' counseling in the Texas School for the Deaf and four years in the Arizona School for the Deaf. She lives on the campus.

LoDema Hillman, Shasta III, came to CSDR from the Florida School for the Deaf where she was a counselor for two years. She is a Gallaudet College graduate who calls Minneapolis her home town.

Mrs. Freda Murphy came from Harrisburg, Illinois. After attending State Normal at Carbondale, Illinois, she worked with preschool children for seven years. Her home is in Riverside and she has one daughter and four granddaughters.

Mrs. Gladys SnelGrove, Palomar III, spent many years in the Provinces of Saskatchewan and British Columbia in Canada. An exteacher, she turned to counseling and was at the School for the Deaf and Blind in Vancouver, B. C., for six years. Her three children are widely scattered, one in Canada, one in Africa and one in Brazil.

Bernard P. Garcia came here with a long record of work with children. He spent eleven years in Juvenile Hall as Group Counselor and Chief Counselor. For two years he supervised the Riverside Recreation Center. He served with the Armed Forces in World War II. Born in Coahuila, Mexico, he lives in Riverside now with his wife and six children.

Larry Stewart, Palomar I, is a graduate of the Texas School for the Deaf in Austin and Gallaudet College. He lives on the Campus but his home is in Longview, Texas.

Mrs. Dorothy Snarr attended Walla Walla and La Sierra Colleges and was a public school teacher before becoming one of our night counselors. She came from Salt Lake City, Utah, and lives in Riverside now. She has four children and four grandchildren.

Bruce Ames, a native of Wisconsin but now a Californian, is living in Arlington with his wife. He is one of the relief counselors in the boys dorms. He has had two years of work at Riverside City College.

# In Our Dormitories

#### Rubidoux I

Several of the boys have been drawing pictures for our bulletin board. Among those doing excellent work are: Johnnie Nichols, Jack Lamberton and Michael Cardinale.

Billy Burns and Warren Snyder made a very nice poster for our Thanksgiving Day bulletin board.

Douglas Hale and Gerald Williams made nice lanyards out of pyro-lace. Gerald even made a leash and collar for Mrs. Pedersen's new dog.

#### Rubidoux III

Saturday morning, November 9, Becca Cahhal, Irma Gonzales, Donna Imbergia, Linda King, Silvia Marquez, Alana and Sharon Nunn, Rose Mary Ortiz and Linda Umbenhour went to the down-town Christmas Parade.

Linda Lessley, Hazel Mosley and Linda Joy Parker are back with us after long spells of flu.

Welcome to Linda Goetz and Hannah White. Both came to our dormitory from Rubidoux III.

#### Pachappa III

Rubidoux III girls have become accustomed to their new location on the campus. The girls who have come from other schools have made a fine adjustment and are an important part of the group. Time marches on.

Saturday November 9 was the day of the Giant Balloon Parade. Mrs. Hritz took her class to the parade and this included Monica Lane and Alice Sargent. Laura Dinndorf, Suzanne Calzado, Jeanette Estes and Wanda Blackburn were the guests of Miss Munoz. Sharon Bryan, Pamela Jordan, Gloria Perez and Judy Baucom went with some boys and girls in the school bus. It was fun and they all had a good time.

Karen du Quin has a tiny lizard which occupies the hobby shop and is the mascot of R-3. A girl scout group chose to be called the Lizard Patrol. And that isn't all. Someone has brought a larger lizard to be its companion. The counselors in this dorm have various ideas about lizards!

#### Pachappa III

Twenty-seven of our boys went out to "Trick or Treat" Halloween night. The evening's treats, which were all the candy they could eat in the next two weeks, were shared evenly by all. A party with apples, cake and cider for refreshments climaxed the evening.

Our thanks to Mr. and Mrs. Jim York, Mr. and Mrs. Robert Wilson and Mrs. Joseph Coursey for their fine assistance with the evening's activities.

#### Palomar III

Gordon Johson spent the last week end of November in Los Angeles, a guest of Joe Rafferty.

Tommy Dragoo is still home recuperating from the 'flu'. Hope to see you soon, Tommy. Robert Nelson Jr. is quite an artist. His

"pin-ups" are the new model cars.

Rickey Rodriquez was a guest in David McElfresh's home over the week-end of November 8.

#### **Palomar II Dormitory**

Don Day has a very happy home. He enjoyed being home during the Thanksgiving vacation. His family had a wonderful dinner for him. They had turkey and many other good things to eat.

On November 11 the new student council began their duties. The boys now on this council are Bob Coats, Butch Gongaware, Nelson Granston and Bill Ramborger. In about six weeks two of these boys' terms will end and the dorm group will elect two new members to this council. Many of the boys are anxious to participate actively in dormitory government.

Billy Stricklin likes school very much this year. He has many friends here and he thinks he is learning many things in school. The subject he likes best in school is arithmetic.

#### Palomar I

We are having a trophy contest in our group. In June the two boys who have had the best rooms, were best in the dining room, accepted and performed their duties best, as well as had the best citizenship, will be awarded trophies. So far these boys have had the best records: Francis Huckins, Wayne Williford, Jimmy Davidson, Peter Natal, Ronald Caselman and Richard Harrington.

Several of our boys are working for the school and it makes them feel more a part of it. Some are counselors, others are gardeners, and general workers.

#### Lassen | Dorm

The greatest thrill of the year came on Tuesday, November 6th, when we won the football game from Palomar III dorm. The score was 12 to 33. Those playing on the team include Frank Scolaro, ike Golightly, Dick Ramborger, Mike Silvis, Chris Walters, Manny Valencia, Gary Cruz, Ronald Slobe, Bobby Skedsmo, Larry Stillwell, Freddie Duran, Joe Rafferty, Billy Wales and Earl Hofer.

#### Lassen II

Ernesto Murillo, Burton Quartermus and Jay Shopshire have taken more interest in fixing up their room than any boys in our dorm.

Rene Gamache has grown many different plants in the dorm. Mickey King has helped him some.

#### Shasta III

Mr. and Mrs. Fernand Polich, Virginia's mother and father, gave an electric corn popper and several small kitchen articles to us.

Mr. and Mrs. Waddell, Shayne's mother and father gave the counselors and the girls two big boxes of candy.

Pattie Sue Davis had a birthday party in the residence hall. Mr. and Mrs. Davis brought cake and ice cream for all of the girls.

Jean Jones and her parents, Mr. and Mrs. Willis H. Jones, gave us many jig-saw puzzles.

#### Shasta II

The counselors in Shasta II have devised a system to train girls for student counselors. They chose two girls each week to assist the counselor on duty. Before school closes, each girl will have been on duty at least one week, and we hope will have learned a little about how a dorm is run. Among the girls who were chosen and who have shown exceptional potentials of leadership are: Phyllis Wheeler, Carolyn Burton, Marilyn Reynoso, Carol Lindberg, Anne Newby, Velva Lee Francis, Etta Smith, Judy Peters and Dorothy Hottinger.

#### Shasta Hall IV

It is starting to look nice around our buildings, Shasta III and IV. The girls are going to plant some flowers, and they have been busy working up the soil to prepare for them.

